

# SLP IDEAS & HACKS

Compiled from seeing some of you in action, my own experiences, and research!

Sarah Levinsky M.S. CCC-SLP



# TRANSPORTATION

- We can be a HUGE key to getting transportation needs met and providing evidence of a need
- Example:
- Per the speech-language pathologist: STUDENT's receptive-expressive and decoding difficulties negatively impact his ability to problem-solve, self-advocate, and comprehend information in order to safely, efficiently, and independently transport himself to and from school and community locations (e.g., grocery store, work, etc.). He demonstrates difficulty recalling and comprehending multi-step directions (following routes/directions), generating clear and complete sentence structures to share and request information, and reading presented information and comprehending incoming auditory information (e.g., transportation changes, directions from others, etc.).



# **THERAPY RESOURCES DOC**

- Websites for SLPs
- Websites for THERAPY
- iPad Apps
- OPEN TO ADDITIONS & WILL SHARE AFTER PRESENTATION!



# HELPFUL RESOURCES



# COMMON CORE STANDARDS

## FOR IEP & GOAL WRITING

[HTTP://WWW.CORESTANDARDS.ORG/ELA-LITERACY/](http://www.corestandards.org/ELA-LITERACY/)

### Kindergarten-Grade 12

Introduction

Anchor Standards

Reading: Literature

Reading: Informational Text

Reading: Foundational Skills

Writing

Speaking & Listening

Language

Standard 10: Range, Quality, & Complexity

### Standards in this strand:

CCSS.ELA-LITERACY.SL.1.1

CCSS.ELA-LITERACY.SL.1.2

CCSS.ELA-LITERACY.SL.1.3

CCSS.ELA-LITERACY.SL.1.4

CCSS.ELA-LITERACY.SL.1.5

CCSS.ELA-LITERACY.SL.1.6

### Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.1.1

Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.1.1.A

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-LITERACY.SL.1.1.B

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CCSS.ELA-LITERACY.SL.1.1.C

Ask questions to clear up any confusion about the topics and texts under discussion.



# LEARNER'S DICTIONARY

CLEAR DEFINITIONS & 3,000 CORE VOCABULARY WORDS BY TOPIC

[HTTP://LEARNERSDICTIONARY.COM/](http://learnersdictionary.com/)

## 3,000 Core Vocabulary Words

### Weather



- barometer
- blizzard
- breezy
- chilly
- clear
- cloudy
- cold front
- flurries
- fog
- forecast
- forecast
- global warming
- gust
- hail
- hazy

### gust

2 ENTRIES FOUND:

**gust** (noun)

**gust** (verb)

<sup>1</sup> **gust** /'gʌst/  *noun* Save 

*plural gusts*


**Learner's definition of GUST** .....

[count]

: a sudden strong wind

- His hat was blown off by a sudden *gust* (of wind).
- Today's weather will be windy, with *gusts* of up to 40 miles per hour.

**gust** *noun* (1)

*ˈgʌst* 

**Definition of *gust* (Entry 1 of 3)**

- obsolete*
  - : the sensation of taste
  - : INCLINATION, LIKING
- : keen delight

**gust** *noun* (2)

**Definition of *gust* (Entry 2 of 3)**

- : a sudden brief rush of wind
- : a sudden outburst : SURGE  
*// a gust of emotion*



# READ & WRITE

- Download for free:
- <https://www.texthelp.com/en-us/products/free-for-teachers/>

**Hover Speech:** Reads aloud where the mouse goes. \*\*if other options are grey, turn this off

**Play, Pause & Stop:** highlight text with mouse and click to have read aloud

**Speech Input:** (speech to text) Can be used to fill in forms online or type in docs

**Translate:** highlight & translate (language in setting)

**Voice Note:** In a doc, leave a voice note in the comment area

**Simplify:** Remove all non-text parts of a page & simplify the text

**Prediction:** predictive spelling (with audio) and next word

**Dictionaries:** Word and visual

**Screenshot Reader:** Select area within an image/PDF/Slide etc to read text within aloud.

**Speech Maker:** Highlight and turn any text into an .mp3 audio file!

**Highlighting Tools:** \*Highlight with mouse, click marker to highlight. \*click wheel to **collect highlights in an auto-created Gdoc!** \*highlight individual words to create a **vocabulary list**

**Settings:**  
 -speed  
 -voice  
 -translation language  
 -spoken language  
 -extension language

Dictionary

**Earth**

- ▶ **Noun:** the 3rd planet from the sun; the planet we live on; "the Earth moves around the sun"; "he sailed around the world"
- ▶ **Noun:** the abode of mortals (as contrasted with Heaven or Hell); "it was hell on earth"
- ▶ **Noun:** The planet that we live on;

Picture Dictionary

**Earth**

According to evidence from sources such as radiometric dating, Earth was formed around four and a half billion years ago. Within its first billion years, life appeared in its oceans and began to affect its atmosphere and surface, promoting the proliferation of aerobic as well as anaerobic organisms and formation of the atmosphere's ozone layer. This layer and Earth's magnet the most life-threatening parts of the Sun's radiation, so life was able to flourish as well as in water. Since then, Earth's position in the Solar System, its physical and its ecological history have allowed life to flourish.



# **THERAPY IDEAS & TIPS**



# SHORT CUTS FOR THERAPY NOTES

- Mailing labels (anyone thought of name tag labels if you tend to write too much?)
- Write a template with their goal included:
  - Example:
    - Sarah was seen individually in a non-integrated setting. Reviewed goals for improved speech intelligibility and communication repair, focusing on increased voice volume and reducing speech rate with finger pacing as a visual support. Used strategies for improved speech intelligibility given \_\_\_\_\_ cues. Concept for “when” questions was reviewed with visuals. He accurately answered “when” questions in \_\_\_\_\_ attempts given \_\_\_\_ cues.
- Any other ideas???!!!



# QUICK TIPS

- Visual schedules (review goals & discuss strategies, warm-up/drill, functional practice, recap skills)
- Reduce wait time & keep students busy – behaviors happen when bored
  - Checking accuracy: thumbs up/to the side (try again)
  - Completing work (e.g., writing sentence, spelling word, circling answer, etc.)



# PAPERWORK SHORTCUTS: TEMPLATES FOR CLASSROOM ACCOMMODATIONS, EDUCATIONAL IMPACT STATEMENTS, & RECOMMENDATIONS

[HTTPS://THE SPEECH ROOM NEWS.COM/PAPERWORK-SHORTCUTS](https://thespeechroomnews.com/paperwork-shortcuts)

- *Accommodations example: Utilize a planner to maintain organization. Utilize classroom routines and highlight changes to any routine. Pre-teach vocabulary. Pair vocabulary with visuals. Emphasize multi-sensory learning for vocabulary. Create word lists with vocabulary and definitions to display in a visible place within the classroom. Etc. etc. etc.*
- *Educational Impact Statement example: The articulation disability results in student frustration, withdrawal, undesired attention and/or teacher and peer difficulty in understanding the student. The receptive language disability causes difficulty with the student's understanding of subject content; with their ability to follow directions; and with the learning of new concepts. Etc. etc. etc.*



# SLP TOOLKIT

(THANKS JAMIE 😊)

### Articulation Goals

Jayleen will produce  in  with  at the  scoring  as evaluated by  monthly

Goal Bank *Select a goal to use*

Student will correctly produce (insert individual target sound or targeted minimal pair) in all word positions at the word level when given a picture and a verbal model scoring 80% on an SLP created Criterion Referenced Test administered quarterly.

Student will correctly produce (insert individual target sound or targeted minimal pair) in all word positions at the phrase level when given a picture and verbal model scoring 80% on an SLP created Criterion Referenced Test administered quarterly.


Student will correctly produce (insert individual target sound or targeted minimal pair) in all word positions at the

*Write your own goal or use the goal generator or goal bank to auto populate the goal text for you.*

### 1st-2nd Present Level

PREVIEW MODE - TEST WILL NOT BE SAVED

Language Sample	0 / 12
Narrative Comprehension	0 / 5
Narrative Retell	0 / 6
Picture Description Task	0 / 5
Antonyms	0 / 5
Basic Concepts	0 / 5
Synonyms	0 / 5
Categories	0 / 5
Memory	0 / 5
Phonemic Awareness	0 / 5
Associations	0 / 5
Parts Of A Whole	0 / 5



Say, I'm going to tell you a story. Listen carefully because then I will ask you some questions about the story:

After school, Sam and his friend Tate are playing at the park. They are busy building houses, castles and mountains in the sandbox. Sam's little sister Anna walks over to the boys and picks up a shovel. Before Sam's mom can get to her Anna knocks down the castle. Sam is angry with his sister, but Tate just shrugs his shoulders and offers to help rebuild the castle.

Comments

- Free trial includes:
  - SLP Toolkit w/ 5 students
  - Access to Present Level Assessments, progress monitoring tools, daily data feature, SMART goal bank, teacher strategies
- Present Level Assessment Library
  - Thorough
  - Cannot save/monitor without membership



# HOLIDAY THEMES

[HTTPS://NATIONALTODAY.COM/MAY-HOLIDAYS/](https://nationaltoday.com/may-holidays/) <-- NATIONAL TODAY - COOL WEBSITE WITH HOLIDAYS FOR EACH DAY OF THE MONTH & INFORMATION

- September: End of summer, back to school, National Read a Book Day
- October: Fall, Halloween, National Feral Cat Day
- November: Fall, Thanksgiving
- December: Winter, Hanukah & Christmas
- January: New year
- February: Valentines Day
- March: St. Patrick's Day
- April: April Fools Day
- May: National Teen Self-Esteem Month, Memorial Day, National Eat What You Want Day
- June: National Hug Your Cat Day
- July: 4<sup>th</sup> of July,
- August: National Friendship Day

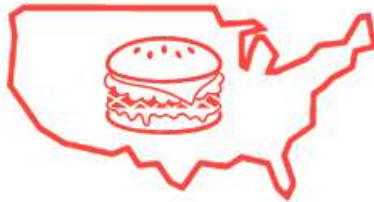


# NATIONAL HAMBURGER DAY

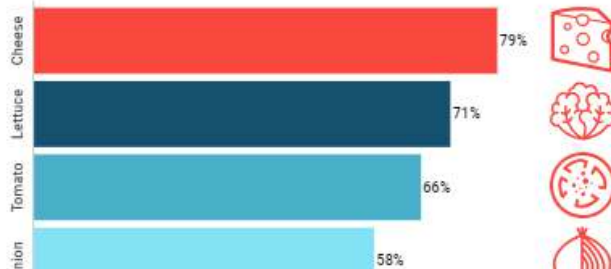
The National Today data science team surveyed 1,000 Americans about their burger preferences.

## AMERICA'S TOP 5 HAMBURGER-LOVING U.S. CITIES

- #1 — Seattle
- #2 — Philadelphia
- #3 — Boston
- #4 — Baltimore
- #5 — Miami



## TOP 5 BURGER TOPPINGS THAT AMERICANS LOVE



### UPCOMING DAYS

- DOCT 16** National Feral Cat Day
- DOCT 16** National Boss's Day
- DOCT 16** National Liqueur Day
- DOCT 16** National Pharmacy Technician Day
- DOCT 16** Global Cat Day

### BROWSE BY CALENDAR

October 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
« Sep						Nov »

## National New Friends Day 2018 — October 19

October, Relationship Holidays

f 46
t 3
e 2

Your closest friends are a huge part of your life. They show up with chocolate and your favorite movie after a rough day, stand up beside you at your wedding, and give you a loving dose of reality when you need a pep talk. That's why, on October 19, we celebrate National New Friends Day. This holiday is all about making room for new connections in your life, and celebrating the potential for friendship everywhere you go. Research has found time and time again that strong social support is a key to living your happiest, most fulfilled life. So get out there and add some new friends to your docket!

### NATIONAL NEW FRIENDS DAY ACTIVITIES

#### 1. Get to know an acquaintance better

If there's someone you've always wanted to get to know better, now is the time to go for it. Maybe it's someone you always run into at the local cafe, or a coworker you always thought you'd get along great with. Celebrate New Friends Day by inviting them to spend more time together or asking them a bit more about themselves.

#### 2. Make sure your current friendships are healthy and happy

Today is a great day to take stock of the current friendships in your life. Make sure that all of your friendships are mutually beneficial, and that you genuinely care about each other. Are you being a good friend to the people closest to you? Are they doing the same for you? If you've got any toxic friends in your life, now is the time to consider trying to resolve those issues or peacefully ending the friendship. It's not easy, but it makes room for new friendships that are more fulfilling.

#### 3. Attend a local event you've never been to before

One of the best ways to make new friends is to get involved in local activities. Join a community volunteer group or a meet-up focused on a hobby you're passionate about. Showing up to your first meeting might be intimidating, but it's the first step to making new friends with people who share some of your passions. It's absolutely worth it!

### WHY WE LOVE NATIONAL NEW FRIENDS DAY

#### A. Friendship makes us happier

Friendship makes us feel included. When we are surrounded by close friends, we feel like we're being seen, and that we matter. So many of the reasons people struggle in life can be tied back to feeling lonely and longing for more friends. Forging new friendships can help us combat some of the most common culprits of unhappiness. Of course, friendship is reciprocal—your new bond can enrich your new friend's life just as much as your own.



# SOCIAL STORIES

- Use real pictures of the student when possible
- Make them short & clear
- Give a teacher/para the role of reviewing it every morning with that student if possible
- Social stories I have created/identified need for recently:
  - Using the bathroom at school
  - Personal space
  - When I'm angry
  - Etc.



# **SIGHT WORD FLASH CARDS & VOCABULARY JOURNAL**

- **Vocabulary Dictionary/Journal:**
  - add visuals/visualize to help with comprehension & memory
- **Sight words flash cards:**
  - easy to practice at the beginning of sessions!
- **Add words as they come up in therapy OR from teachers upcoming lessons or reported difficulties in the classroom**



# **GIVE A LESSON/HELP TEACH IT**

- Recently gave lesson to teacher for b/d letter reversal with a visual & she taught it to her whole class
- You will notice things that multiple students are having difficulty with and you can provide an idea for a lesson or help teach it!



# VIDEOS

- TONS on the Therapy Resources list
- Some examples:
  - But it's not my fault (book read aloud – GREAT for my groups)
  - Inside out clips for emotional ID & pragmatics
  - Furry Potter & the Goblet of Cookies – Whole body listening & following directions
  - Etc.



# SCIENCE EXPERIMENTS

- Targets everything: decoding, summarizing, vocabulary, predicting, etc.
- SLIME
- FAKE SNOW
- Science Bob
  - <https://sciencebob.com/>
  - Cool videos & experiments



# CEUS

- **SpeechPathology.com: year of unlimited CEUs for \$99.**
  - [SpeechPathology.com](https://www.speechpathology.com)
- **ASHA: sometimes FREE CEUs**



# REGULATION (AND OTHER) SUPPORTS

- Velcro on the table/chair
- GoNoodle
  - <https://www.gonoodle.com/>
  - FREE video brain breaks for students
  - Lessons with helpful & silly songs

Koo Koo Kangaroo

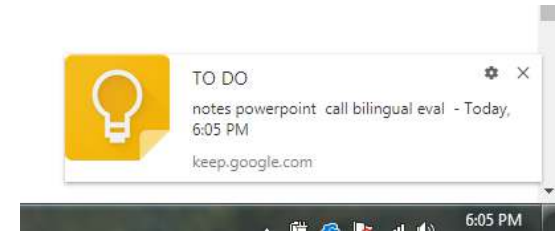
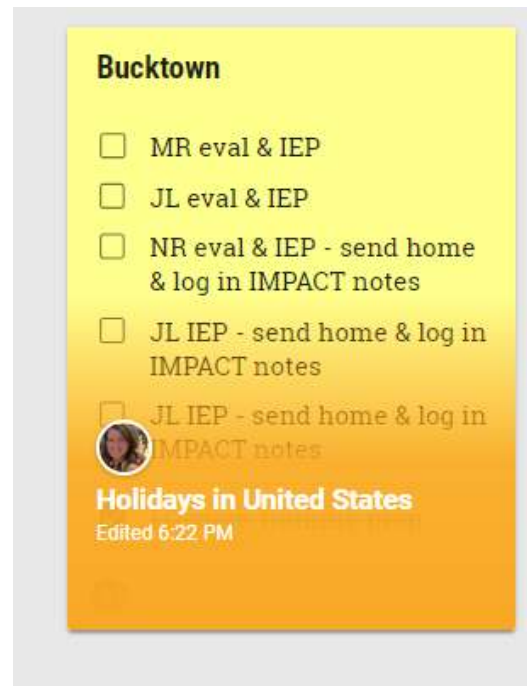
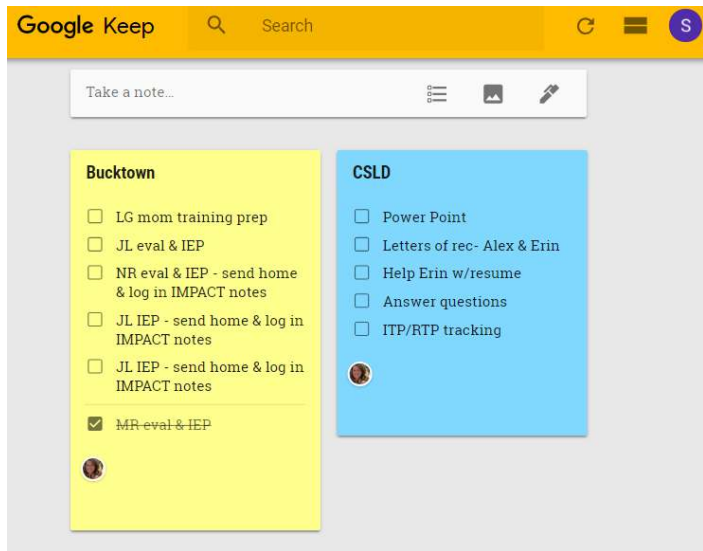


# ORGANIZATION & COMPUTER



# GOOGLE KEEP

[HTTPS://WWW.GOOGLE.COM/KEEP/](https://www.google.com/keep/)

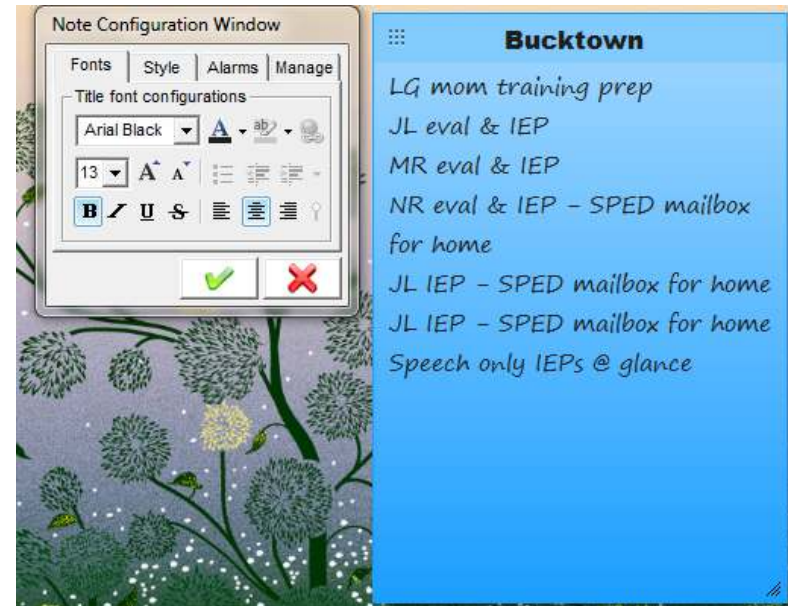


# 7 STICKY NOTES

[HTTP://WWW.7STICKYNOTES.COM/THANKYOU.PHP?DOWNLOAD=HTTP%3A//WWW.7STICKYNOTES.COM/DOWNLOAD/SETUP7STICKYNOTESV19.EXE](http://www.7stickynotes.com/thankyou.php?download=http%3A//www.7stickynotes.com/download/setup7stickynotesv19.exe)

## Short Cuts:

1. Win + Z to create a new note
2. Win + X to toggle all notes visible/not visible
3. Win + C to show the "Notes Desktop"
4. Win + V (or Win + SHIFT + V) to show the exclusive "7 Sticky Notes Desktop Switcher" ..!
5. WIN + N for a quick shortcut to open the handy 7 Sticky Notes "Notes Manager" !!



# SNIPPING TOOL

TAKE SCREEN SHOTS OF ANYTHING!

GO TO START BUTTON & SEARCH "SNIPPING TOOL" – PIN IT TO YOUR  
TASK BAR @ BOTTOM



# QUESTIONS? IDEAS?

- LOOK OUT OF JORDAN'S MEME POWERPOINT – SO COOL!!!!
- Have students make their own videos (e.g., how to make slime, how to play candy land)
- Presentation for class for fluency (IF student is open to sharing)

